South Dakota School for the Deaf

South Dakota Board of Regents

Informational Items

June 27-29, 2017



Partnering with Schools



SDSD school-based services are provided for children who are deaf or hard of hearing receiving educational services through any school program. Services are designed to support school professionals, parents, and students in their educational settings.

Services may include:

- Staff in-services to share information about hearing level and its educational impacts
- Technical assistance and orientation with hearing aids, cochlear implants, FM and soundfield systems, interpreters, and other technology
- Participation in the development of an Individualized Education Plan (IEP) or 504 Plan
- Classroom peer presentations about hearing loss
- Educational strategies and materials

Throughout the year, we ask educators about their experiences with SDSD Outreach. Chrissy Peterson, Special Services Director in Meade County, shares her experiences.

How did you learn about SDSD Outreach?

I have known about the SDSD Outreach for years. In the last few years, I feel they have been extremely active in the public schools.

How has SDSD Outreach's involvement benefited your deaf/hard of hearing student(s)?

As the special education director for my district, I want to provide my students with the best services and supports that I can. To do this, I need to rely on experts in the various fields of disabling conditions. With the assistance from my local

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SDSD Outreach person, Kerry Ruth, I firmly believe my deaf/hard of hearing students have everything in place to receive their education in their home school and in their general education classroom. Due to the partnership I have with Kerry, I know we have the same philosophies with "our" students. I completely trust and value the opinions of Kerry and know she is going to advocate for the students and make <u>reasonable</u> suggestions for my school.

What would you tell other educators about using SDSD consultative services?

Why reinvent the wheel? Work with people that already know the services, equipment, and needed supports for the students we serve. Best of all, the SDSD consultative services are FREE!

Teen Group

Submitted by Alissa Hutchinson



Have you ever watched the television show called "Chopped" on the Food Network channel? If so, you know that it is an intense hour of watching amateur chefs creating delicious food out of some very strange ingredients. The premise of the show is people who love to cook are given mystery basket ingredients and asked to make something from those ingredients. The mystery basket items are required and beyond that the chefs are encouraged to be creative, think outside the box, and make something that everyone would love to eat.

On April 6, the SDSD Deaf Teens in Action group made their 'appearance' on "Chopped SDSD". We had four students who took on the challenge of cooking in our kitchen and made some delicious food out of our mystery basket ingredients.

The teen's first challenge was to create an appetizer dish. The students teamed up and were required to use chicken, tortillas, and cheese for their first creation. One team had a more traditional approach and made quesadillas but used some creative cooking to make a salsa and cream cheese mixture to enhance the flavor of their food. The other team took a different approach and made a salty and sweet creation by toasting their tortillas and making a sweet chip to go with their dish.

When the teen's 30 minute time was up, each team presented their food to our panel of judges that was made up of a few deaf community members. The students had to explain what their dish was and how they used the required basket ingredients; then, the tasting began by our judges. Our judges were able to give tips and feedback regarding each dish and then ultimately decided a winner. In the first round, the traditional quesadilla with a twist won.

For our second round, the students were ready to cook individually. Each participant needed to make a dessert and the required ingredients were shortcakes, strawberries, and whip cream. The teens had a great time coming up with creative ways to use chocolate, candy, and other sweet foods to enhance their dish. They also were able to use a variety of cooking methods to create their dessert.

When the time was up, our judges had the challenging job to decide whose sweet treat was the best. In the end, the dessert with a melted chocolate and peanut butter drizzle over a strawberry, blueberry, and whip cream mix was the winner.

Overall, our students had a blast thinking creatively, experimenting with cooking methods and flavors in the kitchen, and enjoying time with their peers. The judges also had a great time giving some tips to our young chefs and tasting their flavorful creations.



A Partnership with Families

Submitted by Eileen Anderson



We asked Melissa Bastian about SDSD Outreach services. Keep reading to learn how SDSD has impacted her family.

How did you learn about SDSD Outreach?

When we found out Quinn was diagnosed with unilateral deafness one of my friends told me I needed to contact the 0-3 program in our state and

that there was also help through our South Dakota School for the Deaf.

How has SDSD Outreach's involvement benefited your child?

SDSD's involvement in our journey has been truly immeasurable. I feel that so many times I have been "floundering" or not really sure what I needed to do next or what our options were (are) to move forward to help Quinn. The advice and guidance we have received has been amazing. It is very obvious that Eileen, our outreach consultant, has our son's best interests in mind. She has been willing to ask the hard ques-



tions, show us how to be advocates for Quinn, and is willing to answer questions or find the answers to questions... and the questions seem endless.



What would you say to other families who are considering SDSD services? This is truly an amazing service that we are very fortunate to have access to. There are so many questions and it can be scary at first. The outreach consultants will help you get through the initial and overwhelming processes and then stay by your side through the long haul.

Annual Picnic

Submitted by Laura Scholten



On May 16, SDSD hosted its Fifth Annual Community Picnic in Sioux Falls on the main SDSD Campus. Over 125 SDSD clients and their families as well as members of the Deaf community attended. For many of our SDSD students, it's one of the few opportunities to interact with other children who are deaf/hard of hearing. Each year, it is like a family reunion allowing people to



"catch up" or to meet new members of the "family".



University of South Dakota: An Ongoing Collaboration

Submitted by Nina Ringstmeyer



SDSD Outreach Consultants, Nina Ringstmeyer and Kerry Ruth, assisted in the 13th West River Cochlear Implant Outreach Clinic in Rapid City on March 29 – 31. Through a collaborative effort with Rapid City Area Schools and the University of South Dakota Scottish Rite Speech and Hearing Clinic, SDSD was once again able to offer an opportunity for families living on the western side of the state to have their child's cochlear implant, and osseointegrated device services provided closer to home.

The Rapid City Area School district generously allowed the USD team to utilize the sound booth located in the Jefferson Building. Dr. Messersmith and a team of audiology students saw a total of 30 kids for audiology appointments. A variety of services were provided, including: cochlear implant programming, auditory brainstem response tests, osseointegrated device programming appointments, and consultations/evaluations. Audiology students from the University of South Dakota were on hand to assist with the evaluations as a part of their doctoral audiology program.

Dr. Elizabeth Hanson and Dr. Kyle Brouwer from the USD Department of Communication Sciences and Disorders were available, along with three speech-language pathology students, to provide communication support and language evaluations for clients.

South Dakota Early Childhood Conference

Submitted by Laura Scholten



On April 21, Laura Scholten and Jodi Schnider presented to educators at the South Dakota Early Childhood Conference. The topic was "SDSD Nose Language" which covered the importance of early identification and intervention of hearing loss. With the opportunity for hands-on practice, the presentation also emphasized language strategies to maximize the language development of deaf/hard of hearing children. Participants left the presentation with practical strategies for use in their jobs.

USD Department of Communication Sciences & Disorders

Submitted by Laura Scholten



For the past five years, spring has been a collaboration time between USD's Department of Communication Sciences and SDSD. In April, Dr. Lindsey Jorgensen and Dr. Kyle Brouwer invited Outreach Consultant, Laura Scholten, to talk with future audiologists and speech-language pathologists about working with deaf/hard of hearing students. In Dr. Brouwer's Language Disorders of Children class, Laura discussed common language characteristics of children who are deaf/hard of hearing. Students also had an opportunity to watch a video of a deaf/hard of stu-

dent with the discussed language issues. In Dr. Jorgensen's Aural Rehabilitation class, Laura taught students about auditory skill development and how to facilitate skill development in a therapy setting. The presentations are part of SDSD's mission to expand educational opportunities for parents, school personnel, and community leaders to support the needs of children who are deaf and hard of hearing.

In-service Update





In-services and guest lectures are provided by members of the SDSD Outreach team as an extension of support for children with varied hearing status. These in-services relate to varied hearing status and its educational impact, technical assistance and orientation with hearing aids, cochlear implants, FM systems, sound field systems, and/or interpreters, or educational strategies and materials that may benefit SDSD clients.

Audiology Department News

Submitted by Greg King

The following report details audiological services provided to South Dakota children from September 2nd 2016 through May 8th 2017 on SDSD's campus, West River Clinic, and via the mobile lab.

| Total Screened | 14,053 |
|-----------------|--------|
| Total Evaluated | 4,918 |
| *SNHL Found | 281 |
| *CHL Found | 562 |
| Mobile Sites | 140 |

SNHL—sensorineural hearing loss CHL—conductive hearing loss



www.sdsd.sdbor.edu/audiology.htm