

# Essential Links

Parent Links

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## Getting Ready for the IFSP Meeting



### TO DO LIST

- Make a list of the things you want to discuss.
- Bring records, notes that would be helpful.
- Do you know what is in your child's agency/school file? If not, ask to see it.
- Know that you may bring anyone with you to the meeting (friend, relative, advocate, Parent Link Consultant, therapist, etc.) to be a support, provide information or take notes.
- Do the goals and objectives/outcomes address every area of delay found in the evaluation and in the present levels of developments section of the IFSP?
- If words such as "improve" and "increase" are used in the objectives, do you know what skills your child is starting with in that particular subject area (baseline)? For example, if your child's IFSP outcome states that your child will "increase his expressive vocabulary", do you know what number of words he/she presently uses?
- Review your past IFSP, circling objectives which have not been met. Should they remain on the IFSP? Should the methods of instruction or criteria be changed?
- Place a check beside objectives that have been completed. Ask about the next step.
- Think of your child in various situations (home, school, community). What are your child's particular strengths and needs in these situations?
- Think of what is motivating for your child. Can this reinforcement be used in the classroom?
- What is the "least restrictive environment" for your child, considering communication and language needs, direct communication with other students and staff? What aids, accommodations, services, equipment are needed?
- How can home-school communication be improved (e.g., phone calls, TTY messages, relay service, notes, progress reports, home/school communication book)?
- What amount, place or type of service would be appropriate for your child based on your child's needs and your family's desires?

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